

Parent referral form for dyslexia

"Dyslexia is best described as a combination of abilities and difficulties which affect the learning process in one or more of reading, spelling, writing and sometimes numeracy/language. Accompanying weaknesses may be identified in areas of speed of processing, short-term memory, sequencing, auditory and/or visual perception, spoken language and motor skills. Some children have outstanding creative skills; others have strong oral skills. Whilst others have no outstanding talents, they all have strengths. Dyslexia occurs despite ... conventional teaching. It is independent of socio-economic or language background."

British Dyslexia Association (BDA)

Indications of Dyslexia

If a child has several of these indications, further investigation should be made. The child may be dyslexic, or there may be other reasons. This is not a checklist.

- A family history of dyslexia/reading difficulties.
- Has particular difficulty with reading and spelling.
- Puts letters and figures the wrong way round.
- Has difficulty remembering tables, alphabet, formulae etc.
- Leaves letters out of words or puts them in the wrong order.
- Still occasionally confuses 'b' and 'd' and words such as 'no/on'.
- Poor concentration.
- Has problems understanding what he/she has read.
- Takes longer than average to do written work.
- Problems processing language at speed.
- Confusion between directional words, e.g. up/down, in/out, left and right
- Has difficulty telling left from right, order of days of the week, months of the year etc.
- Surprises you because in other ways he/she is bright and alert.
- Still reads inaccurately.
- Still has difficulties in spelling.
- Needs to have instructions and telephone numbers repeated.

- Gets 'tied up' using long words, e.g. 'preliminary', 'philosophical'.
- Confuses places, times, dates.
- Has difficulty with planning and writing essays.
- Has difficulty processing complex language or long series of instructions at speed.
- Has poor confidence and self-esteem.
- Has organisational difficulties

DYSLEXIA REFERRAL FLOW CHART

Dyslexia Referral requested by parent sent to school

School to gather information from teachers

Teacher Checklist completed

Student grades gathered

List of intervention Strategies Used in the classroom

Samples of the Student's Work, including Expressive Writing

SCREENING carried out using GL Assessment Digital Screener

Parents notified about outcomes

SENCo and Deputy SENCo Decision (all pupils in categories below will be placed onto the Specific Learning Difficulties register)

Feed back to parents	At Risk for Dyslexia	Referral
Interventions in the classroom put into place (Very Mild/tendencies)	Interventions in the classroom put into place (Mild/Moderate)	Referral to Nottinghamshire County Council Inclusion Support Service for further in-depth support (Severe)

Please complete the form below

Name of your child

Date

Year group

Parent's name

Using the information from the checklist or other information, please give a brief reason why you would like to make a referral for dyslexia/ access support

